



Student Proficiency Report

Name: FirstName M LastName Student ID #: 1234567890
 Birthdate: 11/06/2013 School: Any High School
 Gender: M District: Any Public School District
 Age: 05 Form: C

STUDENT ORAL LANGUAGE PROFICIENCY LEVEL

Test Complete Date: 01/08/2020

Level 1	Level 2	Level 3	Level 4	Level 5
		✓		

Oral Language Proficiency Level Definitions

<p>Level 1 – Non-English Speaker (NES) student is beginning to develop receptive and productive skills in English in the school context, although comprehension may be demonstrated nonverbally or through the native language, rather than in English.</p>	<p>Level 2 – Limited English Speaker (LES) student is developing the ability to communicate in English within the school context. Errors impede basic communication and comprehension. Lexical, syntactic, phonological, and discourse features of English are emerging.</p>	<p>Level 3 – Limited English Speaker (LES) student is developing the ability to communicate effectively in English across a range of grade-level appropriate language demands in the school context. Errors interfere with communication and comprehension. Repetition and negotiation are often needed. The student exhibits a limited range of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.</p>	<p>Level 4 – Fluent (proficient) English Speaker (FES) student communicates effectively in English across a range of grade-level appropriate language demands in the school context, even though errors occur. The student exhibits productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.</p>	<p>Level 5 – Fluent (proficient) English Speaker (FES) student communicates effectively in English, with few if any error, across a wide range of grade-level appropriate language demands in the school context. The student commands a high degree of productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.</p>
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STUDENT PRE-LITERACY PROFICIENCY LEVEL

Test Complete Date: 01/08/2018

Level 1	Level 2	Level 3
	✓	

Pre-Literacy Proficiency Level Definitions

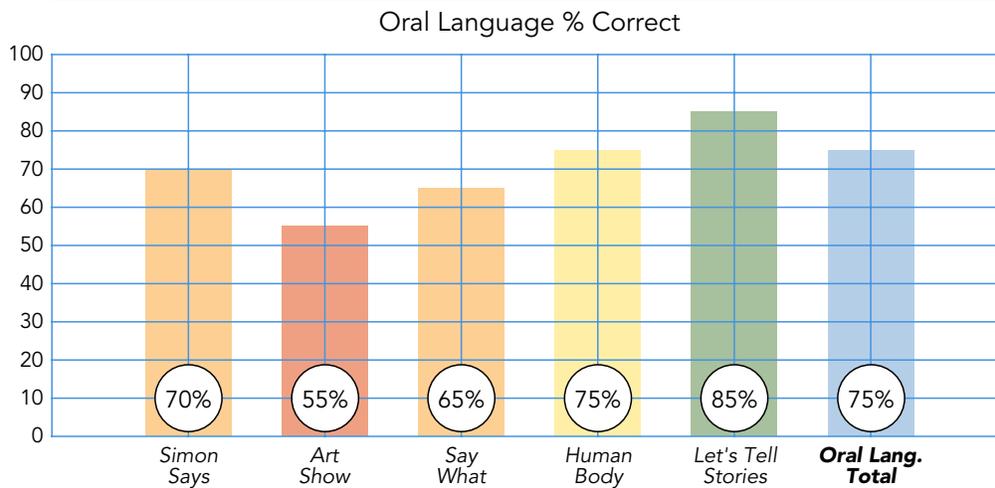
<p>Level 1 – “Low” level student is beginning to develop receptive and productive skills in English, beginning to identify upper and lower case letters, beginning to identify some numbers and figures, and beginning to try to write one or more words to explain a preference.</p>	<p>Level 2 – “Mid” level student generally identifies frequent sounds at the beginning and end of words, decodes basic words, matches words and numbers to pictures, identifies various colors, distinguishes between beginning and ending sounds, reads some letters and counts objects in photos, and writes one or more words including their name.</p>	<p>Level 3 – “High” level student generally reads words fluently, identifies the meaning of common signs, uses context clues to determine the meaning of words, and writes some numbers and high frequency words.</p>
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Cut-Off Levels and Interpretation of Scores

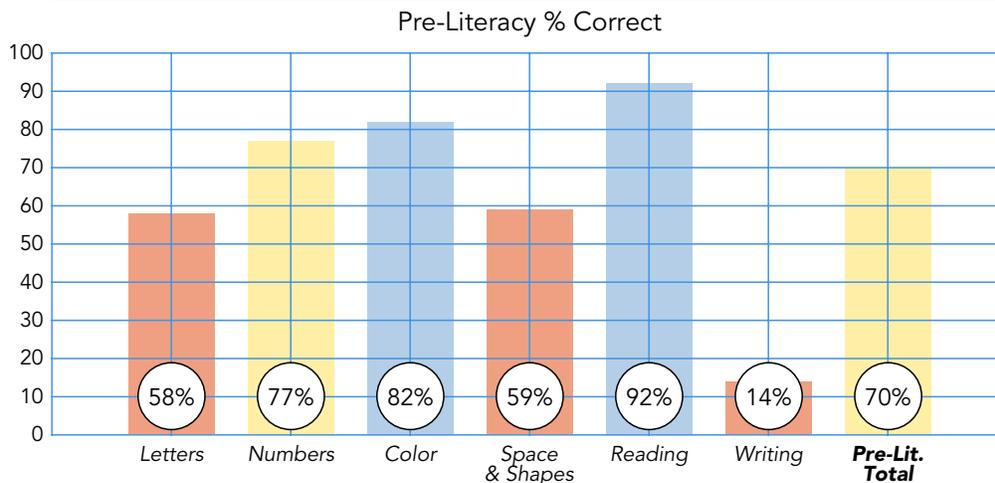
Total Score (3- and 4-year-olds)	Total Score (5- and 6-year-olds)	Proficiency Level	Interpretation of Numerical Levels
Oral Language Component			
0-56	0-61	1	Non-English Speaker (NES)
57-66	62-71	2	Limited English Speaker (LES)
67-76	72-81	3	Limited English Speaker (LES)
77-86	82-91	4	Fluent (proficient) English Speaker (FES)
87-100	92-100	5	Fluent (proficient) English Speaker (FES)
Pre-Literacy Component			
N/A	0-59	1	Low (L)
N/A	60-79	2	Mid-Level (M)
N/A	80-100	3	High (H)

Oral Language Level 3 **Oral Language Total Score** 75



**Student
Performance on
Oral Language
Items**

Pre-Literacy Level 2 **Pre-Literacy Total Score** 70



**Student
Performance on
Pre-Literacy
Items**